

Positive behaviour procedure

At Braunston Preschool CIO we use this procedure to support positive behaviour within our setting.

- All the team will read, understand and carry out the positive behaviour, policy and procedure.
- Have setting values that we will share with children and parents and follow ourselves.
- Create an enriching environment where children feel safe and secure.
- Respect everyone's differences and views.
- Encourage the use of Co regulation to help children understand their emotions.
- Use games, stories, and activities to support children with understanding their emotions.
- Promote good relationships through the key person and buddy system.
- Use law of attraction to turn negative behaviour into positive.
- Staff will encourage all parents and visitors to promote positive behaviour throughout role modelling.
- Create a positive environment within the setting, to help promote positive behaviour.

If negative behaviour arises, staff will...

- Ensure no child is singled out for their behaviour.
- Not punish any child in any way, physically, mentally, emotionally or verbally.
- Not raise their voice or scare the child in any way.
- Physical restraint will only be used if it is in the best interest of the safety of both the children and the staff.
- Distract the child from what is causing the behaviour.
- Talk to the child about how they're feeling, try to help them understand their emotions.
- Explain to the child that the behaviour is unwanted (Not the child themselves).
- Staff will be aware of when children are starting to become restless and will create group activities to try and keep the children happy and encourage with an activity.
- This policy will be available for both the parents and the staff and they will both be informed of any changes that occur.
- Children will be shown alternatives to solving disputes that do not involve any anger or physical involvement.
- Parents are able to express any concerns that they have with the staff and they will work together to ensure that the child and the

parent's needs have been met. All concerns will be handled confidentially.

Children are unlikely to bully at a young age due to most outburst being caused by a lack of emotional intelligence, as these skills are being developed. However, to ensure that bullying does not take place within the setting, we aim to teach all children about equality and diversity. Through the use of the British values, we talk about individual liberty and mutual respect.

This means that the children learn about treating others like they want to be treated, and by learning about different cultures, the children become aware of. Individual differences that everyone might have, this is supported by our settings values.

Children are keen observers unlikely to copy behaviours, so signs of bullying may be caused by what the child has seen. It is important to ensure that children are not being labelled as being a bully, as this could have detrimental effects on their self-image and self-esteem in the future.

